**French Revolution and Napoleon**

Due: Tuesday, November 21 (double Quiz Grade)

**Timeline**

You must list these 20 events in the correct order in which they happened. The dates for these events can be found in your notes, textbook or using internet research. Each person in your group must write at least one paragraph (at least 6 sentences) about two of the events, saying why it is an important event. Each person in your group must write their paragraphs about different events.

* King Louis XVI calls the Estates General
* Napoleon is defeated at Waterloo
* Robespierre’s Reign of Terror
* Louis XVIII becomes the King of France
* Napoleon is exiled to St. Helena
* Excessive spending and poor harvests lead to a financial crisis in France
* The Directory is installed
* The National Assembly adopts the "Declaration of the Rights of Man and the Citizen"
* The Constitution of 1791 sets up a limited constitutional monarchy in France
* The Third Estate breaks off to form the National Assembly
* The storming of the Bastille
* Napoleon is exiled to Elba
* The Legislative Assembly declares war on Austria
* Louis XVI is executed
* The Tennis Court Oath
* The Continental System is implemented
* The Bread March on Versailles
* Napoleon is defeated in Russia
* Napoleon's coup d’état, overthrowing the Directory
* Napoleon is declared Emperor

**Song**

Throughout this semester, we have watched many songs in class about historical figures. These songs are to the music of popular songs with the words in the songs about a different historical figure or historical time period. For this project, you will be creating a song about Napoleon or some aspect of the French Revolution. Your group must upload to YouTube a song of AT LEAST 2 minutes in length. You can make the video private and email it to me at brhodes4@wcpss.net. If you are unable to play your video in class on the due date (FRIDAY, APRIL 17), it will be considered late. Along with the timeline, you will be turning in a copy of the lyrics to your song on Friday. All of the lyrics MUST be school appropriate. If you have to ask, it isn’t appropriate. Though creativity is important, make sure that like the videos we have watched in class, your song contains a lot of factual information about the topic you have chosen!

**Rubric**

\_\_\_/20 Points- Events in the correct order on the timeline (1 point per event)

\_\_\_/30 Points- Each group member writes at least one paragraph about the importance of two of the events (at least one paragraph per event)

\_\_\_/20 Points- Lyrics to Song are turned in & information in song is accurate and relevant

\_\_\_/20 Points- Song is uploaded to YouTube and is at least 2 minutes long

\_\_\_/10 Points- Creativity in Song

**Group Members:**

**Final Grade:**